

## Meeting evaluation

This report is based on evaluation that each participant filled in the survey after the meeting in Poland in October 2014.

The purpose of the evaluation is to summarise how successful the project was in achieving results, what difficulties were encountered and what lessons were learnt.

After each meeting , all participants (students, teachers, coordinators) filled in a survey.

The survey contained questions about:

- Meeting conditions: organization of the stay, mini-projects quality, presentations, visits, cultural activities, sharing knowledge and other experiences with others, etc.  
( suggestions for improvements).
- Achieve of project objectives: English competence, European citizenship, mutual learning and working.

## Organization of the meeting

Most participants agree that the organization was good.

The timetable was good and well-planned for most participants, but for some participants it was too flexible.

Most students and teachers agree that the content of the program covered all objectives of the project. Some students think there should be more free time activities.

Students worked together on common tasks communicating in English.

The program of the meeting covered cultural, social and technical aspects of the project.

Cultural activities were visits to the technical museums near Konskie and Museum In Oświęcim ( Auschwitz ). Technical visit was to International Fair In Kielce.

## **MINI-PROJECTS**

Most students agree that MINI-PROJECTS were appropriate. Some of them and most teachers are of the opinion that they were not challenging enough. Few teachers found the materials used in the tasks of not good conditions.

All students did their tasks very well.

## **SOCIAL ACTIVITIES**

Most students could integrate easily with their peers from different countries. They appreciated friendly atmosphere among participants.

For some teachers social activities were nice and pleasurable. Few teachers think that the social activities were limited, especially by the fact that the opportunities to socialise in a small town are limited.

## **CULTURAL VISITS**

For both students and teachers museums and cities - Oświęcim and Cracow were interesting as they contain a lot of knowledge of Poland, especially the history of the country. For some teachers some local museums near Konskie were not very attractive.

## **LEARNT LESSONS**

Most students found the technical part of the project interesting .They Lenart new mechanisms , different materials and tools.

Teachers also got to know some appliances used in technical workshops.

Few teachers say that the Polish electrical equipment is not as good as in their school/countries and the technical part of the project was on a medium level.

## **TEAMWORK**

For most of the students distribution of tasks was a strong part of the activities. They cooperated easily in a nice atmosphere.

All teachers think that teamwork is always an important lesson during each meeting.

## **THE CULTURAL ASPECT OF THE MEETING**

All participants could learn a lot about the history and culture of the country. They also learnt the history of Polish iron industry .

For most of them the meeting was an opportunity to compare their lifestyle to the Polish one.

## **EUROPEAN VALUE AND LANGUAGE COMPETENCES**

All participants improved their civic competences . They could feel like citizens of a big society, even though some of them are not European (Turkish participants ) . All participants improved their language competences. Some teachers and students mentioned the great importance of being involved in European Project. They increased their awareness of international projects

## **THE MOST INTERESTING EXPERIENCE**

Some teachers mentioned the feeling of equality and a friendly atmosphere as a nice experience. Most participants appreciated the fact that they could learn some facts about Poland , for example its culture and educational system. Most participants, both teachers and students , found the time spent together as enjoyable and interesting.

## **RECOMMENDATIONS**

Most teachers think that the MINI-PROJECTS should be more adjusted to the level of the students' knowledge and communications in English should be improved. For most students the meeting generally was a good experience . Some of them think it should last longer.

## **THE EDUCATION IN POLAND**

All participants were satisfied with the information about the education in Poland given during the meeting. The information about the curriculum of the school was also found clear and sufficient to understand.

## **THE STRENGTHS OF THE HOST PARTNER SCHOOL**

Most teachers found the host partners as cooperative and friendly people although the school seems to suffer from the lack of support. The main differences between the host school and partners' school are : the way it is organised, especially the workshops, and the lack of good equipment.

## **CONCLUSIONS**

Most opinions of students, teachers and coordinators were positive .

Organization of all activities generally went well and the goals were achieved .

The meeting was a positive experience for most participants.

Many lessons were learned in the fields of education, technical issues, language, culture, social skills and historical.

The project meeting gave people the chance to share ideas and learn from each other. Objectives were reached. So we are very happy that we had this opportunity to integrate in so many different ways.